

Massachusetts State Curriculum Frameworks

Our museum tours meet the following Massachusetts State Learning Standards for History and Social Science, PreK-5.

PreK-K.5 Retell stories that illustrate honesty, courage, friendship, respect, responsibility, and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities. (C)

1.8 After reading or listening to stories about famous Americans of different ethnic groups, faiths, and historical periods describe their qualities or distinctive traits. (H, C)

Teachers are free to choose whatever biographies they wish.

2.10 After reading or listening to a variety of true stories about individuals recognized for their achievements, describe and compare different ways people have achieved great distinction (e.g. scientific, professional, political, religious, commercial, military, athletic, or artistic). (H) (Joshua James)

3.8 On a map of Massachusetts, locate the class's home town or city and its local geographic features and landmarks. (G)

3.9 Identify historic buildings, monuments, or sites in the area and explain their purpose and significance. (H, C)

3.12 Explain how objects or artifacts of everyday life in the past tell us how ordinary people lived and how everyday life has changed. Draw on the services of the local historical society and local museums as needed. (H, G, E)

4.11 Describe the climate, major physical features, and major natural resources in each region (New England coastal geography and climate)

5.11 Explain the importance of maritime commerce in the development of the economy of colonial Massachusetts, using the services of historical societies and museums as needed.

(H, E)

A. the fishing and shipbuilding industries

B. trans-Atlantic trade

C. the port cities of New Bedford, Newburyport, Gloucester, Salem, and Boston